

Positive Behaviour Plan



Vision

Carlton School is a **Habits of Mind** school. We believe the 16 Habits can be used to establish and maintain positive relationships, including appreciation of the unique perspectives and points of view in our diverse school community.

We celebrate **Honesty, Loyalty** and **Courage** in the pursuit of excellence.

Honesty in actively contributing to the well-being of our learning community.

We tell the truth. We treat others as we like to be treated.

Loyalty to ourselves, our beliefs and our community.

We don't let others down.

Courage and confidence to face challenges in the pursuit of excellence.

We are prepared to take risks and try new things.

Behaviour Management in the school focuses on these key **Habits of Mind**.

- Managing Impulsivity - students consider alternatives and consequences prior to taking action.
- Listening to Others with Understanding and Empathy - students actively listen to others to understand their point of view and empathize with their perspective.
- Applying Past Knowledge to New Situations - students learn from experience and apply this knowledge when confronted with new or unanticipated situations.
- Taking Responsible Risks - students take "educated risks", using their past knowledge about consequences, with a sense of what is appropriate and inappropriate.
- Thinking Interdependently - students develop a willingness and openness to accept feedback. They express productive behaviours of listening, empathy, compassion, supporting the group and altruism.
- Learning Continuously - students are always growing, always learning, always modifying and improving themselves.

We value:

Respect

Courtesy

Responsibility/Initiative

Co-operation

Fair Play

Fair Play is about having a positive attitude, supporting the team and playing by the rules.

Rights and Responsibilities.

RATIONALE

Students and teachers have the right to learn and teach in a safe, secure and healthy environment without disruption.

We will provide the opportunity for our students to develop socially acceptable behaviour where they cooperate with others and treat them with kindness and respect.

Positive and appropriate behaviours are recognised through compliments, house points, chance cards, class privileges, merit certificates and the Hayward Perseverance Cup.

Positive Playground Behaviours

- Play in designated areas.
- Respect all instructions given by Staff.
- Keep yourself and others safe.
- Respect and look after school property.
- Be kind and courteous to others.
- Use Peer mediators to solve incidental problems.

This is a no hitting, swearing, or bullying school

Positive Classroom Behaviours

- Listen and follow directions.
- Be in the right place at the right time.
- Show consideration for others.
- Keep hands, feet and objects to yourself.
- Work quietly and use voice appropriately.
- Respect and look after other people's property.
- Be polite and use good manners.
- Always do your best.

This is a no swearing, hitting or bullying school.

Class and school rules are clearly evident in the classroom and regularly referred to. Students use the language of 'choices' and 'consequences'.

Carlton School Rules

1. *Listen to Others with Understanding and Empathy* Show respect to others by being polite, considerate and having good manners.
2. *Think Interdependently* Be honest.
3. *Manage Impulsivity* Work quietly so others can work.
4. *Learn Continuously* Listen to and follow directions.
5. *Learn Continuously* Always do your best.
6. *Take Responsible Risks* Keep ourselves and others safe both in and out of the classroom.
7. *Apply Past Knowledge to New Situations* Be in the right place at the right time.
8. *Manage Impulsivity* Respect and look after our school and other people's property.
9. *Apply Past Knowledge to New Situations* We are a healthy school and we follow healthy eating rules.

Detention

A daily detention programme runs from 12:30p.m.-1p.m. in Room 7. Student names and the reason for the detention is written into the detention book. Students complete the appropriate detention form. The emphasis is on acknowledging unacceptable behaviour, its impact on others, and what better choices could have been made. The form is taken home for the parent to sign and returned to school.

The Behaviour Management Coordinator monitors all detentions and liaises with teachers and families where a pattern of continued behavioural issues arise with individual students. Other measures (listed above) may be taken.

Behaviours that warrant a detention:- defiance, disobedience, disruptive behaviour, breaking school rules (except No Hitting, Swearing or Bullying where a bullying detention will apply), damaging property, swearing, stealing, and inappropriate behaviour.

Bullying Detention

Bullying or intimidation, verbal or physical, is never tolerated at Carlton School. Every instance has severe consequences for the perpetrator. The Bullying Detention book records all bullying detentions.

Students whose behaviour constitutes bullying receive a 2-day detention with separate forms being completed and taken home on both days. In addition students are counselled regarding their behaviour.

The Behaviour Management Coordinator monitors all bullying detentions and liaises with teachers and families where a pattern of continued behavioural issues arise with individual students.

Behaviours that warrant a bullying detention: - physical assault (minor, major assaults fall outside this programme and will be dealt with by the principal as a separate case), verbal intimidation, physical intimidation, racial abuse and threatening behaviour.

The Carlton School "Bullying Treaty" is displayed in every classroom.

Restorative Justice

The purpose of Carlton School's learning community is to emphasise standards and scholarship through empowering students to develop the competencies that enable them to live, learn, work and contribute successfully.

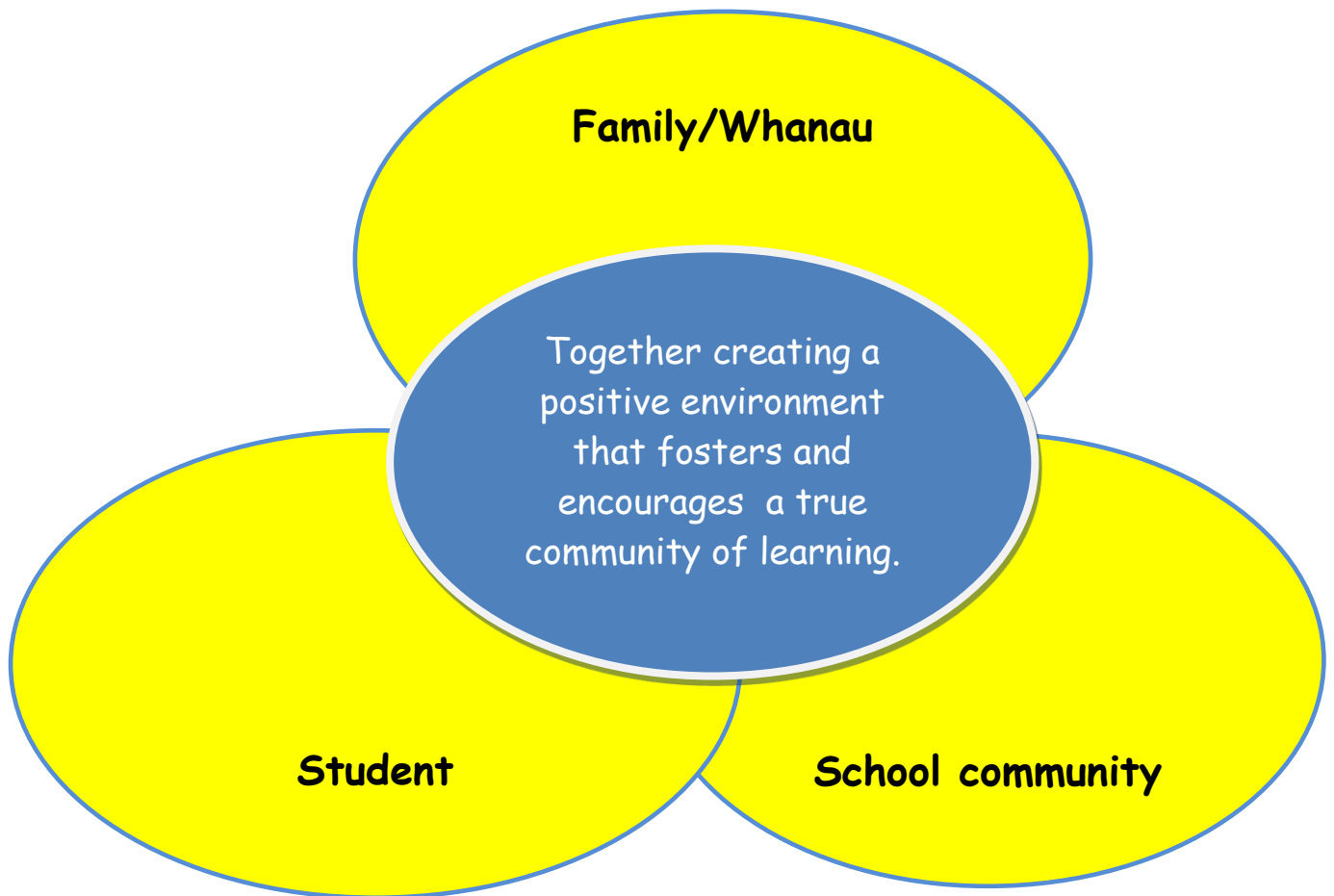
Restorative justice processes are linked to the key competencies and students are actively supported in.....

- Reflecting and thinking
- Managing themselves
- Relating to others
- Participating and contributing to family, group and community
- Using, appreciating language and communicating effectively

..... when they own their behaviour and manage the consequences that result from choices they make.

Everyone needs to develop self discipline and to accept responsibility for their own actions. Growth, self discipline and responsibility are enhanced by providing an environment where appropriate behaviours are recognised and celebrated so students have increasing opportunity to make positive decisions and choices.

Developing an environment with optimal conditions for learning, and where every student achieves a measure of success, is dependent upon a partnership:



Peer Mediation

Beliefs

- Mediation benefits young people.
- Mediation improves the school climate.
- Mediation reduces anti-social behaviour in school.
- Mediation provides the students at Carlton School with the skills to find solutions and the benefits of reaching an agreement to solve a problem.
- Mediation practices life skills of negotiation.

Staff and students learn the process of mediation for solving disputes. Teachers are more able to leave students to find suitable solutions to their problems and are freed from time consuming dispute settlements and disciplinary action.

Year 6 students undergo a 6 week training process and regular revision sessions are taken during the year.

Training students in mediation encourages them to find non-violent solutions to their problems. Mutually agreeable solutions are reached and the cycle of revenge is short circuited.

Two students are rostered on during morning tea and lunch breaks. They are identified by their vests. Mediators circulate the playground and children approach them to help resolve minor playground issues. There is a clear, structured process that the mediators follow to support all parties in reaching a solution. Duty teachers are available for matters that are more challenging to resolve.

